

## DAY 5: Consultation week

# “Co-construction of the ecosystem NQF-RPL-CATS” Ghana

### Day 5

- Innovation, reforms, transformation. Discussion and agreement on main principles
- Challenges, risks
- Roadmap



**Main themes:**

- National Qualifications Frameworks: systemic view, types, concepts, principles, structures and global / African experiences.
- Recognition of Prior Learning: concepts, benefits, new paradigm, scope of application, links with the NQF.
- Credit Accumulation and Transfer System: definitions, benefits for progression and LLL, links with NQF. Global / African experiences.
- NQF Governance models and experiences.
- Referencing NQF-ACQF
- Monitoring and evaluation in the context of NQF
- Quality assurance in the eco-system NQF-RPL-CATS
- Innovation, reforms, transformation.
- Risks and challenges. Clarifications.

Global Gateway African Union ETF

**ACQF**  
African Continental  
Qualifications Framework

**Project ACQF-II**  
[www.acqf.africa](http://www.acqf.africa)

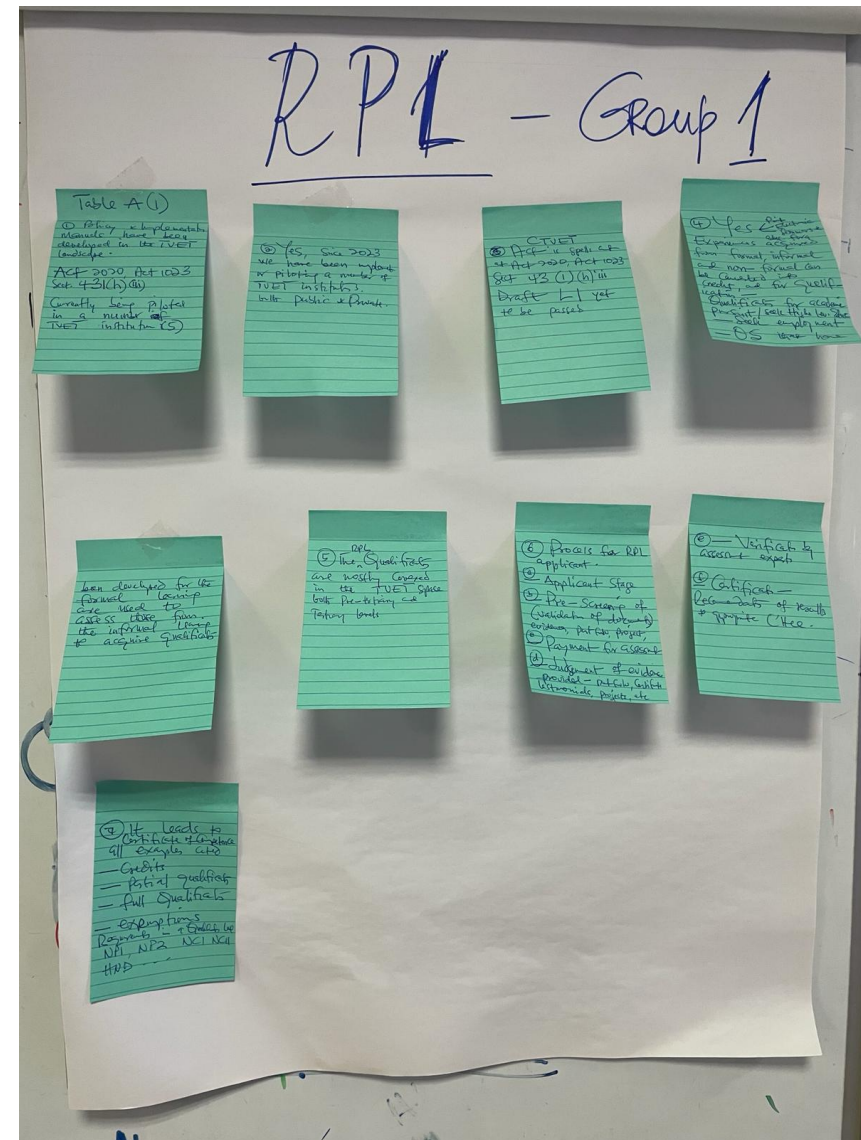
**Capacity Development & networking programme 2023**  
"Making National Qualifications Frameworks (NQF) operational in a changing world."  
**The Accra Workshop - Ghana**  
07-08 November 2023

**Programme de renforcement des capacités et de réseautage 2023**  
« Rendre les cadres nationaux des certifications (CNC) opérationnels dans un monde en mutation. »  
**L'Atelier d'Accra - Ghana**  
07-08 Novembre 2023

**Programa de Desenvolvimento de Capacidades e Networking 2023**  
"Tornar operacionais os Quadros Nacionais de Qualificações (QNQ) num mundo em mudança."  
**O Workshop de Accra - Gana**  
07-08 Novembro 2023



- **Objectives of the Consultation Week:** discuss, agree and define the priorities and orientations for the new Policy Papers on: a) **Comprehensive NQF**, b) **RPL** and c) **Credit Accumulation and Transfer System**.
- **GTEC co-organised** this Consultation Week with the team of the **project ACQF-II**, composed of the project coordinator and 3 thematic experts.
- National participants represent the wide spectrum of key institutions with an interest in the 3 policies. 3 substantive presentations were done by GTEC, CTVET and TVET Service – important for the contextualisation and common understanding on the state-of-play of the systems and reforms.
- The first 2 days were fully dedicated to **brainstorming and idea generation, guided by structured questions**. All participants actively contributed, through focused discussions in smaller working groups. All proposals, reflections and ideas were presented and discussed in plenary.
- On days 2 and 3 we moved into **discussing and agreeing the draft annotated outlines for each of the 3 Policies (NQF, RPL and CATS)**. The Outlines were presented by the ACQF-II experts, discussed and reviewed & improved reflecting the recommendations of the participants.



- Comprehensive NQF: incorporates the Ghana TVETQF and adds the remaining sectors and levels (academic HE, general basic and secondary education, adult / complementary education, others).
- 10 level GhNQF. Learning outcomes. Descriptors: Knowledge-Skills-Competences. Qualifications Map integrated was discussed.
- Governance: GTEC – special new NQF Directorate; and NQF Committee (all stakeholders).
- Register of qualifications: digital, comprehensive of qualifications of all levels and sectors
- RPL: wide scope. Oriented to support visibility of all skills acquired in different settings (non-formal, informal). For LLL, employability, social inclusion.
- CATS: move to “notional hours” to define credit. Transition period for alignment of existing programmes.
- Quality assurance arrangements/ architecture will be maintained with care taken to enhance the composition of the QA related Committees of the Board in GTEC, C-TVET, TVET Service.
- **Roadmap: a) Draft 1 of the 3 Policy Papers until end June for Consultation with stakeholders (process led by GTEC); Draft 2: until Oct 2024; Final version: Dec 2024.**

